ANNUAL QUALITY ASSURANCEREPORT AQAR

submitted to

National Assessment and Accreditation Council (NAAC)

HINDUSTHAN COLLEGE OF EDUCATION

(NAAC with 'A' Grade with a CGPA of 3.05)

BEHIND NAVA INDIA, COIMBATORE-641028

TAMILNADU

JUNE-2016-2017

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

AQAR for the year *(for example 2013-14)* | 2016-17 |

1. Details of the Institution

1.1 Name of the Institution | HINDUSTHAN COLLEGE OF EDUCATION |

1.2 Address Line 1 | Behind Nava India |

Address Line 2 | Hindusthan Gardens |

City/Town | Coimbatore |

State | Tamil Nadu |

Pin Code | 641028 |

Institution e-mail address | bed@hindusthan.net |

Contact Nos. | 0422-4440503 |

Name of the Head of the Institution: | Hindusthan Educational Institution |

Tel. No. with STD Code: | 0422-4440503 |

Mobile:

9843243333

Name of the IQAC Co-ordinator:

Dr.V.Manjula

Mobile:

9994859848

IQAC e-mail address:

Sivamanju48@gmail.com

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*

15057

OR

1.4 **NAAC Executive Committee No. & Date:**
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC/63/ABA/49dated23-3-2013

1.5 Website address:

www.tnteu.in

Web-link of the AQAR:

aqar@hinduthan.net

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	A	3.05	2013	5 yrs
2	2nd Cycle				
3	3rd Cycle				
4	4th Cycle				

1.7 Date of Establishment of IQAC :   DD/MM/YYYY

11/10/2014

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*(for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

 i. AQAR _____25/06/2015_____ _____ (DD/MM/YYYY)4
 ii. AQAR_____29/06/2016_____ _____ (DD/MM/YYYY)
 iii. AQAR_____20/06/2017_____ _____ (DD/MM/YYYY)
 iv. AQAR_____ _____ (DD/MM/YYYY)

1.9 Institutional Status

 University   State [√] Central [ ] Deemed [ ] Private [ ]

 Affiliated College   Yes [√] No [ ]

 Constituent College   Yes [ ] No [√]

 Autonomous college of UGC Yes [ ] No [√]

 Regulatory Agency approved Institution Yes [√] No [ ]

 (eg. AICTE, BCI, MCI, PCI, NCI)

 Type of Institution Co-education [√] Men [ ] Women [ ]

        Urban [√] Rural [ ] Tribal [ ]

 Financial Status Grant-in-aid [ ] UGC 2(f) [ ] UGC 12B [ ]

      Grant-in-aid + Self Financing [ ] Totally Self-financing [√]

1.10 Type of Faculty/Programme

 Arts [ ] Science [ ] Commerce [ ] Law [ ] PEI (Phys Edu) [ ]

 TEI (Edu) [√] Engineering [ ] Health Science [ ] Management [ ]

 Others (Specify) [. --------------]

1.11 Name of the Affiliating University *(for the Colleges)* [Tamil Nadu Teachers Education University]

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University | University |

| University with Potential for Excellence | ------- | UGC-CPE | -------------- |

| DST Star Scheme | --------- | UGC-CE | ----------- |

| UGC-Special Assistance Programme | ----------- | DST-FIST | -------------- |

| UGC-Innovative PG programmes | ----------- | Any other (*Specify*) | -------------- |

| UGC-COP Programmes | ----------- |

2. IQAC Composition and Activities

2.1 No. of Teachers	1+11
2.2 No. of Administrative/Technical staff	6
2.3 No. of students	2
2.4 No. of Management representatives	2
2.5 No. of Alumni	2
2. 6 No. of any other stakeholder and community representatives	2
2.7 No. of Employers/ Industrialists	1
2.8 No. of other External Experts	2
2.9 Total No. of members	29
2.10 No. of IQAC meetings held	2

2.11 No. of meetings with various stakeholders: No. [29] Faculty [12]

   Non-Teaching Staff Students [7] Alumni [2] Others [8]

2.12 Has IQAC received any funding from UGC during the year? Yes [ ] No [✓]

   If yes, mention the amount [----------]

2.13 Seminars and Conferences (only quality related)

   (i) No. of Seminars/Conferences/ **Workshops**/Symposia organized by the IQAC

   Total Nos. [2] International [ ] National [ ] State [1] Institution Level [1]

   (ii) Themes [Disaster Management , Awareness on Drug Addiction]

2.14 Significant Activities and contributions made by IQAC

   Major Projects on Nutrition and   Drug Addiction
   PTA - Supported to Extension Activities,
   ALUMNI- Supported to Admission process, and Curricular& Co-curricular activities

2.15 Plan of Action by IQAC/Outcome

   The plan of action chalked out by the IQAC in the beginning of the year towards quality

   enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Given In Annexure	Students gained knowledge through various academic and non academic activities

   Attach the Academic Calendar of the year as Annexure.

   [✓]   [ ]

2.15 Whether the AQAR was placed in statutory body   Yes   No

Management   √   Syndicate   ☐   Any other body   ☐

Provide the details of the action taken

> Hindusthan Educational Institution organised IQAC meeting twice in a year
> (2016-17) and they followed the norms of the AQAR

Part – B

Criterion – I
1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	B.Ed			1
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				3(Carrier oriented Programme)
Others				2 (value added)
Total				5

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
    (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	
Trimester	
Annual	√

1.3 Feedback from stakeholders*   Alumni [√]   Parents [√]   Employers [√]   Students [√]
   (On all aspects)

   Mode of feedback   :   Online [√]   Manual [√]   Co-operating schools (for PEI) [ ]

Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> Yes, 2 years course – 1st year having 7 papers and 3 Enhancing professional capacities 2nd year having 4 papers and 1 Enhancing professional capacities

1.5 Any new Department/Centre introduced during the year. If yes, give details.

> --------------------

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
1+11				

2.2 No. of permanent faculty with Ph.D.   [1+1]

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
11	4								

2.4 No. of Guest and Visiting faculty and Temporary faculty   [---] [ ] [ ]

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended			3+2+2
Presented papers			
Resource Persons			4+1

2.6 Innovative processes adopted by the institution in Teaching and Learning:

E- content, E-Learning Group Discussion, ICT, Using Smart board in Teaching and Learning and drama based teaching and learning

2.7 Total No. of actual teaching days
      during this academic year

200

2.8 Examination/ Evaluation Reforms initiated by
     the Institution (for example: Open Book Examination, Bar Coding,
     Double Valuation, Photocopy, Online Multiple Choice Questions)

As per TNTEU norms

2.9 No. of faculty members involved in curriculum
     restructuring/revision/syllabus development
     as member of Board of Study/Faculty/Curriculum Development workshop

-----		

2.10 Average percentage of attendance of students

85%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Ed	65					93

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

 Students reports were submitted to the head of the Institution & the remedial measures are taken accordingly. The feedback from the students & parents are obtained and actions are carriedout in the IQAC Meeting

2.13 Initiatives undertaken towards faculty development   15

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	4 courses (1+11)
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	2
Faculty exchange programme	4

Staff training conducted by the university	2
Staff training conducted by other institutions	2
Summer / Winter schools, Workshops, etc.	1
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	6			
Technical Staff	2			

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Internet facility for faculty , Developing research programme for faculty members from educational experts in reputed institution

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number		√		
Outlay in Rs. Lakhs				

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.4   Details on research publications

	International	National	Others
Peer Review Journals	√		
Non-Peer Review Journals			
e-Journals			
Conference proceedings			

3.5 Details on Impact factor of publications:

Range [   ]   Average [   ]   h-index [   ]   Nos. in SCOPUS [   ]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	----	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	1	College	10,000	10,000
Students research projects *(other than compulsory by the University)*	-	-	-	-
Any other(Specify)	-	-	-	-
Total	1		10,000	10,000

[10,000]

3.7 No. of books published   i) With ISBN No.   [----]   Chapters in Edited Books   [-----]

ii) Without ISBN No.   [---------]

3.8 No. of University Departments receiving funds from

UGC-SAP [---]   CAS [---]   DST-FIST [---]

DPE [---]   DBT Scheme/funds [---]

3.9 For colleges   Autonomy [---]   CPE [---]   DBT Star Scheme [---]

INSPIRE [---]   CE [---]   Any Other (specify) [---]

3.10 Revenue generated through consultancy   [----------]

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number			1		1
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons   [7]

3.13 No. of collaborations   International [---]   National [5]   Any other [---]

3.14 No. of linkages created during this year   [4]

3.15 Total budget for research for current year in lakhs :

From Funding agency [-------]   From Management of University/College [-----]

Total [-------]

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions   received by faculty and research fellows
     Of the institute in the year

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution
     who are Ph. D. Guides
     and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution   2

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF -   SRF -   Project Fellows -   Any other   -

3.21 No. of students Participated in NSS events:

University level -   State level -

National level -   International level -

3.22 No. of students participated in NCC events:

University level -   State level -

National level -   International level -

3.23 No. of Awards won in NSS:

University level -   State level -

National level -   International level -

3.24 No. of Awards won in NCC:

University level -   State level -

National level   International level

3.25 No. of Extension activities organized

University forum -   College forum 6

NCC -   NSS -   Any other -

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Temple Cleaning , Blood donation, Rally

- Visit Schools (Resource persons Mr.C.S.Gnanasekar & Mr.A.Balakumar)

- Oldage Home visit, Family for Children visit

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area				
Class rooms				
Laboratories				
Seminar Halls				
No. of important equipments purchased (≥ 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

4.2 Computerization of administration and library

Yes

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	6882	3,87,379	41	8610	6923	3,95,989
Reference Books	272					
e-Books						
Journals	23		1		24	
e-Journals						
Digital Database						
CD & Video	73	11,439				
Others (specify)	12	9100				

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	100	3	100	Yes	Yes	Yes	Yes	
Added								
Total	100	3	100	Yes	Yes	Yes	Yes	

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Yes

4.6 Amount spent on maintenance in lakhs :

  i) ICT

  1 lack

  ii) Campus Infrastructure and facilities

  3 lacks

  iii) Equipments

  1.5 lacks

  iv) Others

  3 lacks

  Total :

  8.5 lacks

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Add-on Course, Certificate course, communications skill, personality development , Alumni and PTA meeting , computer literacy and value added programmes.

5.2 Efforts made by the institution for tracking the progression

1. Guidance and counselling 2. add-on courses on   life oriented and mental health 3. Visited rehabilitation centre 4. Conducted unit test 5. Special coaching for week students 6. TET, TRB coaching   7. Placement cell.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
100	--	---	----

(b) No. of students outside the state

(c) No. of international students

Men

No	%
10	10

Women

No	%
90	90

Last Year- 2015-17						This Year 2016-18					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
2	11		52	1	66	11	18	1	70	--	100

Demand ratio   Dropout %   1 (2015-17)

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Coaching for TET, TRB, Communication skill & Yoga

No. of students beneficiaries

165

5.5 No. of students qualified in these examinations

NET | - | SET/SLET | - | GATE | - | CAT | - |

IAS/IPS etc | - | State PSC | - | UPSC | - | Others | - |

5.6 Details of student counselling and career guidance

Guidance and counselling to week students by educational experts

No. of students benefitted

165

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
14	65	1	40

5.8 Details of gender sensitization programmes

Celebrated women's day, Conducted special speech on women's wellbeing and BE BOLD BY CHANGE- conducted by **Dr.Thenmozhi Neethirajan -Gynaecologist** Kurunji Hospital

5.9 Students Activities

    5.9.1   No. of students participated in Sports, Games and other events

State/ University level | - | National level | - | International level | -

    No. of students participated in cultural events

State/ University level | - | National level | - | International level | -

    5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level | - | National level | - | International level | -

Cultural: State/ University level | - | National level | - | International level | -

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	37	2,32,500
Financial support from government	19	8,02,140
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level | - | National level | - | International level | -

Exhibition: State/ University level | - | National level | - | International level | -

5.12   No. of social initiatives undertaken by the students | 6 |

5.13 Major grievances of students (if any) redressed: Nil

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

> **Vision**
> We aim to mould the teacher trainees to create better society with determination, devotion and dedication
> **Mission**
> To educate and develop the person as a whole
> To become the perfect teachers, ethical, healthy useful training will be given with dedication .
> To prepared teachers to serve a global society
> To promote research the field of education

6.2 Does the Institution has a management Information System

> Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1   Curriculum Development

> Planned by TNTEU & According to the University norms our college implement the curriculum

6.3.2   Teaching and Learning

> ICT based teaching & learning
> Encourage the students for preparation of PPT relevant to the syllabus,
> submission of online assignments & created the blog spot for individual student

6.3.3   Examination and Evaluation

> Class test, 3 Internal tests, Model examinations, conducted Re test for week students

6.3.4   Research and Development

> Faculty members are encouraged to do action research , project, paper presentation on state, national & International conferences. Students are encouraged to present papers in various seminar, symposium, workshop and conference.

6.3.5   Library, ICT and physical infrastructure / instrumentation

Well equipped Library, Language laboratory, computer lab with internet facility

6.3.6   Human Resource Management

Principal-1

Faculty members -11, Non teaching -6+2

6.3.7   Faculty and Staff recruitment

Based on staff selection committee

6.3.8   Industry Interaction / Collaboration

Educational Institution-2
Annaithersa University-1
Kurunji Hospital-1
Private Organization (VOYCE)-1

6.3.9   Admission of Students

Admission based on TNTEU norms

6.4 Welfare schemes for

Teaching	Medical Leave , Loan, Tour Programme
Non teaching	Medical Leave ,Loan
Students	Scholarship, Bank Loan, Fee Concession

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done   Yes   √   No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic				Principal
Administrative				Principal

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes √   No ☐

For PG Programmes   Yes ☐   No ☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Introduced   Half course subjects ,Changes in question pattern (Essay type only) Modification in internal mark system (internal -**30(Full course),15 (half course) external -70, (Full course),35 (half course)**

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

Attended all important academic programmes, Supported for admission, sponsored books to library and free sapling, Contribution to extension activities

6.12 Activities and support from the Parent – Teacher Association

PTA & ALUMNI meeting was conducted and their suggestion were carried out

6.13 Development programmes for support staff

Faculty development programme on I. Research progress, II. Personality development III. Health and yoga

6.14 Initiatives taken by the institution to make the campus eco-friendly

> Eco club activities – Celebrated 1. world Environmental day 2. Earth day 3. Science day, 4. Water day and donated sapling to the temple near village Udayampalayam

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

> Blog creation and ICT training also rented positive impact on the institution. Equal work load on curricular & Co-curricular activities, faculty members attended various college seminar, symposium and conference, utility of computer training for all the faculty members & Students

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

> Following the norms and procedure provide by the TNTEU and action plan was framed

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

> 1. Add-on course – Communication skill, personality development, Health & Yoga
> 2. Assembly practices for students teachers – (prayer, Thirukural, General Knowledge question, News reading , Thought for the day and speech in various topics)
> 3. Blood donation camp (KG Hospital collaboration)
> 4. Celebrated National & International festivals and all religious festivals – Independence day , Republic day, Marty's day, religious (Pongal, Christmas and Onam)
> 5. Other special days like- Science day ,Environmental day, Teachers day. Talents day.

Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

> Organized work shop on Disaster Management and First Aid, Temple Cleaning, Rally for save water and Tree plantation.
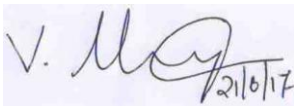
7.5 Whether environmental audit was conducted?　　Yes ☐ √ 　No ☐

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

> To Mould the students to become the best teachers and serve the public

8. **Plans of institution for next year**

- To encourage the faculty members to participate and present papers, journals, articles in the state, national & international conferences.
- To encourage the staff members to joint other educational courses
- To encourage the teacher educators to publish books with ISBN number.
- To encourage the student teacher to participate in college / University/ State/ national and sports events.
- To encourage the students to achieve the university rank.

Name: Dr(Mrs).V.MANJULA

_____

Signature of the Coordinator, IQAC

Name: Dr(Mrs).S.KUTTIAMMAL

_____

Signature of the Chairperson, IQAC

_____***_____

HINDUSTHAN COLLEGE OF EDUCATION- Plan of Action (2016-2017)- B.Ed Degree

S. No	Month	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
1	JULY															
2	AUGUST	Reopen (II)					FDP									INDEP E .DAY
3	SEPTEMBER	TEA. PRA II Yr					Teachers day		Litracy Day							
4	OCTOBER										IQAC meeting					Add-on 1
5	NOVEMBER												Work shop			
6	DECEMBER			Add-on 2									Add-on 3			
7	JANAUARY												Pongal			
8	FEBRUARY		Seminar	Edu. tour							Add-on 3			Value. Added Course-1		
9	MARCH			Wold Book day				Value. Added Course -2	Wome n's Day			Talent' s Day		III Int I-yr		
10	APRIL				Placement							III Int-ii -years				
11	MAY					donation camp	Annual day		Model Exam (I & II)							Last Working day-I yr B.Ed

S.No	Month	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
1	JULY								FDP								
2	AUGUST			Inaugural PTA Meeting	Union Election			Add-on 1					FDP				
3	SEPTEMBER	Ozone Day			Onam							Project					
4	OCTOBER		Add-on 2														
5	NOVEMBER						I int -I yr										
6	DECEMBER			FDP			Christmas										
7	JANAUARY								II (Iyear)			Republic Day					Tea,pract ice ends
8	FEBRUARY			FDP		B.Ed Practi.Exam			Value. Added Course-1	Value. Added Course-2			I int (IIyr)	Science day			
9	MARCH								Marty's day	II int (IIyear)	Ex.Ten I & II				Graduation day		
10	APRIL			Sports day		Edu (Tour)									Working day-II yr B.Ed		
11	MAY														University Exam		

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

****